### PAM1014 Introduction to Radiation Physics

"Numbers, Physical Quantities, and Units"

## Objectives

- Introduce
  - -Numbers
  - Physical quantities
  - Symbols
  - -Units

### Numbers

- Can be...
  - Real e.g. 1, 0.01, 1.5, -12
  - Imaginary e.g. 3i, -2i (where i = √-1)
  - Complex e.g. 1+2i, -12+4i
  - Integer e.g. 100, 9, -87
  - Positive e.g. 1, 4, 123
  - Negative e.g. -12, -1, -0.001

### Numbers

- Decimal places:
  - ONE decimal place: 0.1
  - TWO decimal place: 0.01
  - THREE decimal place: 0.001
  - etc

### Numbers

• Rounding to nearest decimal place:

-  $\pi$  = 3.14159265358979

- ONE decimal place:  $\pi = 3.1$
- THREE decimal place:  $\pi = 3.142$
- SIX decimal place:  $\pi = 3.141593$
- Etc
- If the next decimal value is equal or greater than 5, round up
- Else, round down!

### Examples

- 100.13567
- 1.9957342
- 12.1368



### Examples

- 100.13567
- 1.9957342
- · 12.1368

### Numbers

- Big & small numbers
- 1 million: 1,000,000
- 1 billion: 1,000,000,000,000
- 1 millionth: 0.000001
- 1 billionth: 0.00000000001

### Numbers

- Big & small numbers
- 1 million: 1,000,000 = 10<sup>6</sup>
- 1 billion: 1,000,000,000,000 = 10<sup>12</sup>
- 1 millionth: 0.000001 = 10<sup>-6</sup>
- 1 billionth: 0.00000000001 = 10<sup>-12</sup>

### Physical Quantities

Numbers are used to describe experimental results

Fundamental Quantities (Operational Definitions)

- Only defined by measurement
- Other physical quantities can be describe by the way they are calculated from measurements

#### **Derived Quantities**

Calculated quantities

### Physical Quantities

#### <u>Example</u>

- Use a ruler to measure distance [m]
- Use stop watch to measure time [s]
- Speed
- Speed = distance/time [ms<sup>-1</sup>]

### Physical Quantities

### <u>Example</u>

- Use a ruler to measure distance [m]
- Use stop watch to measure time [s]
- Acceleration
- Acceleration = speed/time [ms<sup>-2</sup>]

# Physical Quantities

- When measuring quantity, we always compare it to a reference standard
- Example: If we say someone is 1.8 m tall, we mean that they are 1.8 times as tall as a metre stick which we define as 1 m long
- Such a standard defines a **unit**

### Physical Quantities

### <u>Units</u>

- To make precise measurements, we need units of measure that...
  - Do not change
  - Can be duplicated

# Physical Quantities

### <u>SI Units</u>

Système International (International System)

- Time seconds [s]
  - Atomic Clock
- Length metres [m]
  - Atomic: Wavelength of light emitted by <sup>86</sup>Kr
- Mass kilograms [kg]
  - Mass of a cylinder of platinum-irradium alloy

### Physical Quantities

• <u>Force</u>

Force = mass×acceleration F = ma

- SI Units: Newtons [N]
- 1 Newton = 1 Kg ms<sup>-2</sup>
- Physical quantity or Operational definition?

### Physical Quantities

• Work and Energy

Work = Force × distance W = F d

- SI Units: joule [J]
- $\cdot$  1 joule = 1 N m
- Physical quantity or Operational definition?

# Physical Quantities

### Prefixes

- Larger & smaller units for the same PQ
- Metric system
  - Always multiples of 10 or 1/10^{th}

# Physical Quantities

#### <u>Prefixes</u>

- Length
- SI unit: metre

1 nanometre	1 nm	10 <sup>-9</sup> m	Size of a few atoms
1 micrometre	1µm	10 <sup>-6</sup> m	Size of a cells
1 millimetre	1 mm	10 <sup>-3</sup> m	Size of a pen tip
1 centimetre	1 cm	10 <sup>-2</sup> m	
1 metre	1 m	10 <sup>0</sup> m	
1 kilometre	1 km	10 <sup>3</sup> m	Ten min walk

# Physical Quantities

#### <u>Prefixes</u>

- Time
- SI unit: second

1 femtosecond	1 fs	10 <sup>-15</sup> s
1 picosecond	1ps	10 <sup>-12</sup> s
1 nanosecond	1 ns	10 <sup>-9</sup> s
1 microsecond	1 µs	10 <sup>-6</sup> s
1 millisecond	1 ms	10 <sup>-3</sup> s
1 second	1 s	1 s

# Physical Quantities

#### <u>Prefixes</u>

- Mass
- SI unit: kilogram

1 microgram	1 μg	10 <sup>-9</sup> kg	Mass of a dust particle
1 milligram	1 mg	10 <sup>-6</sup> kg	Mass of a grain of salt
1 gram	1 g	10 <sup>-3</sup> kg	Mass of a paper clip
1 kilogram	1 kg	1 kg	Mass a of a bag of flour

### Unit Conversion

- When calculating *derived quantities* from *fundamental quantities* correct units <u>MUST</u> be used
- Symbols represent physical quantities including units which must be substituted in a consistent manner

### Unit Conversion

#### Example:

- Calculating the volume of a cube from the length of it's sides
- Measure side to be 1 cm
- Volume in cubic metres [m<sup>3</sup>]

volume =  $(length)^3 = (1[cm])^3 = (1[cm] \times 0.01[m cm^{-1}])^3$ = 0.01 m<sup>3</sup>



# Summary

- Numbers
- Physical quantities
- Symbols
- Units

## Background Reading

• FLAP Module M 1.2